

SPRING 2024

AIS 459: INDIGENOUS LIT

Education Justice Project @ Danville Correctional Center
The University of Illinois Urbana-Champaign

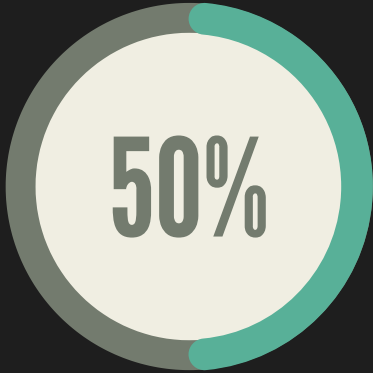
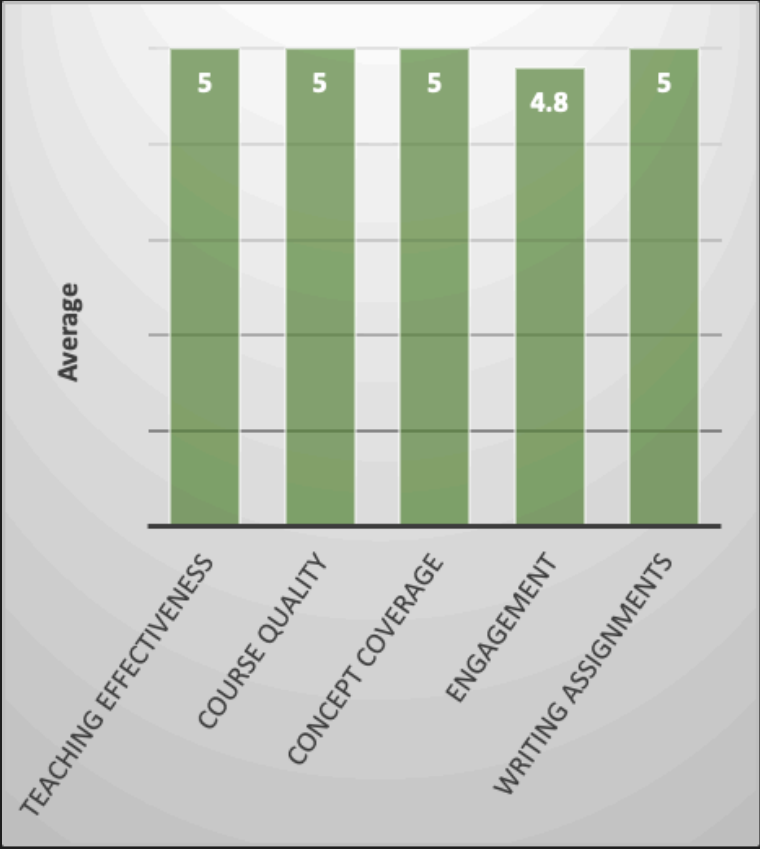
Taught in-person

SELECTED COMMENTS

She did a wonderful job making sure everyone felt included. The course additional reader [was particularly beneficial].

Strength: Discussion. No weaknesses. The AIM movement [unit] and explaining how it was started in prison [was particularly beneficial].

STUDENT RESPONSES



4 out of 8 students responded to course evaluations

Scale: 1 Ineffective - 5 Very Effective

SPRING 2023

RHET 233 SECTION S

The University of Illinois Urbana-Champaign

Ranked as Excellent
Taught in-person, Ungraded

SELECTED COMMENTS

I felt like I always had an idea from reading the reading and after going over it in class I saw it in a new light. I thought this was one of the best peer review experiences I ever had. responding directly to the student comments made it a real conversation.

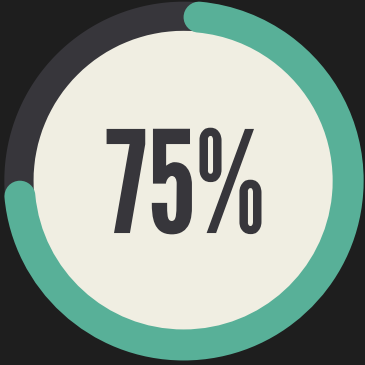
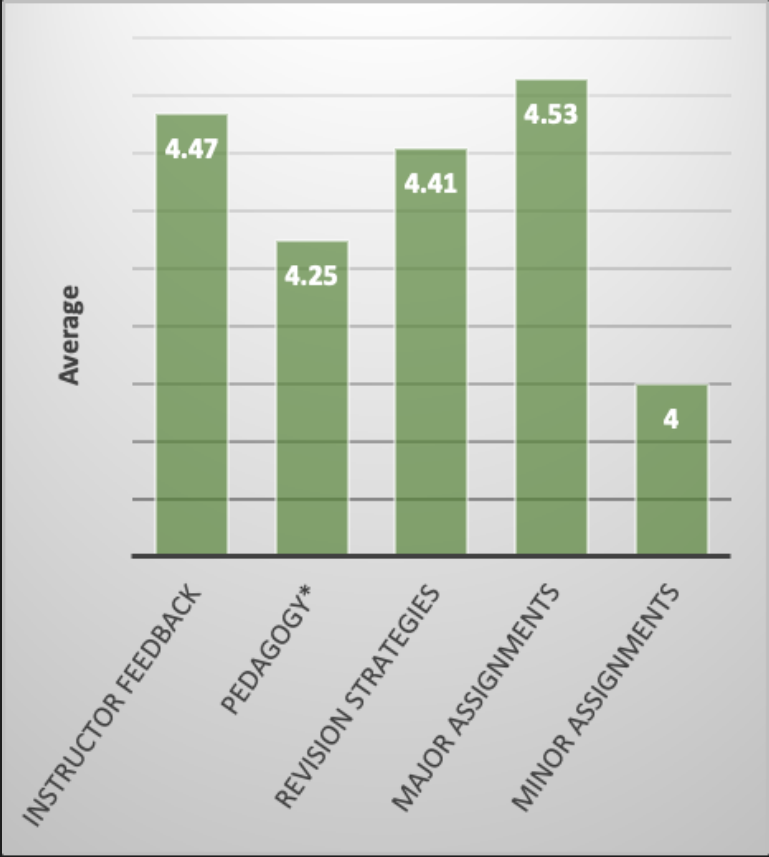
I really liked how she led class and the information she was relaying to us was actually useful and beneficial to everyone's writing styles and fields they will be going into. Instead of solely focusing on writing for English majors, she made sure that anyone [...] could take some use out of a writing class

She always encouraged further analysis so it forced me to think harder about topics than I normally would have. She also provided tips for improving my writing skills that I had never thought of before.

This course was probably the most I've actually tried/cared in a writing course in years.

I think one of the major strengths of this course is that the assignments are organized in a way that it slowly builds in complexity and allows us to learn more and more at a good pace. I absolutely loved our instructor and think she did a phenomenal job engaging the class with the course content as well as truly making the content comprehensible!

STUDENT RESPONSES



17 out of 22 students responded to course evaluations (rounded)

Scale: 1 Ineffective -
5 Very Effective

*Students ranked understanding in 5 categories in rhetoric, synthesis, and argument

FALL 2022

ENGL 115 BRITISH LIT

The University of Illinois Urbana-Champaign

Taught in-person

SELECTED COMMENTS

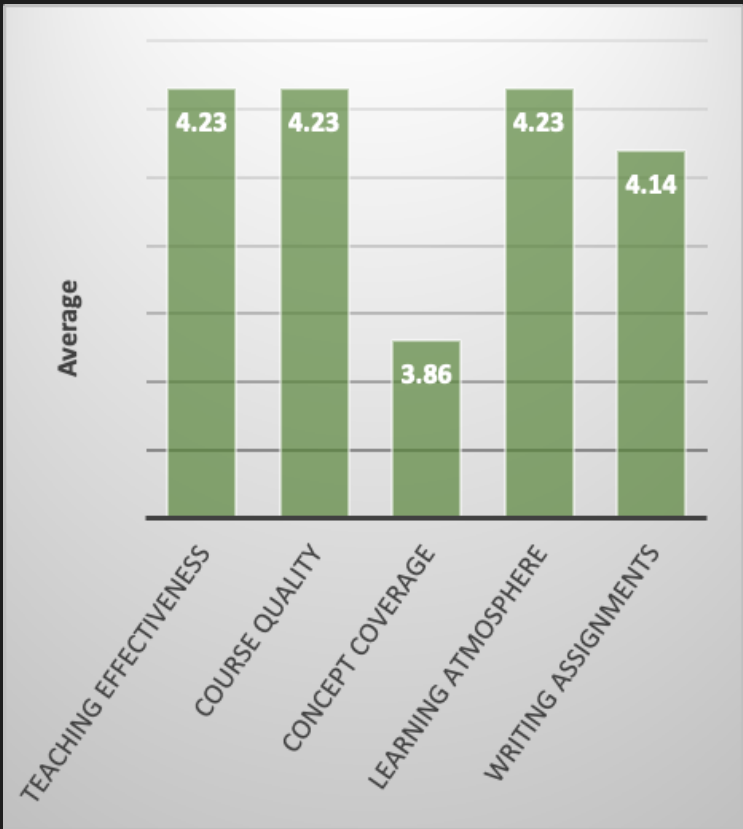
We covered a lot of books/regions. I, personally, noticed my writing becoming better as the course progressed, especially, with the 2 close reading assignments[...] I learnt to look at words in a different way, a more etymological, methodical way that looked past just the bare meaning and pored into a more multi-dimensional meaning. Miss Cheslow was extremely friendly, energetic, and understanding.

The instructor encouraged student participation and always used answers from students to guide the class toward the lesson objective. She also was able to explain ideas

I really enjoyed the short pieces of literature that we read like Orientalism and Hegemony. They created really good discussions and I also really liked the feedback that I received.

She always focused on including the class in all of our discussions. She always connected all of our readings and gave context when we needed it. Thinking of our course as a mapping project was also a unique way of structuring the course.

STUDENT RESPONSES



22 out of 28 students responded to course evaluations (rounded)

Scale: 1 Ineffective - 5 Very Effective

SUMMER 2022

BTW 250 SECTION OL3

The University of Illinois at Urbana-Champaign

Taught online
MWF: asynchronous via readings and short writing assignments
TTh: synchronous via Zoom

SELECTED COMMENTS

Enthusiasm and guidance -- BTW250 really works on creating student profiles and improving their professional writing skills. Initially, I wasn't sure how I'd enjoy this class as business writing is not my thing, but all of the assignments guided me through. I thoroughly enjoyed this class!

The environment was friendly, and it was easy to ask questions or share your thoughts in class.

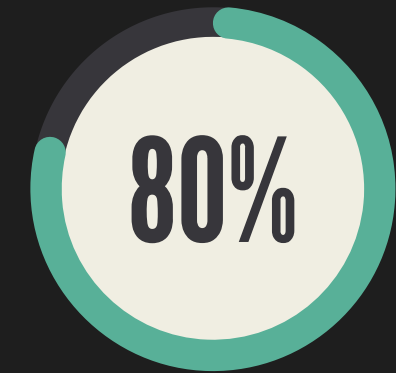
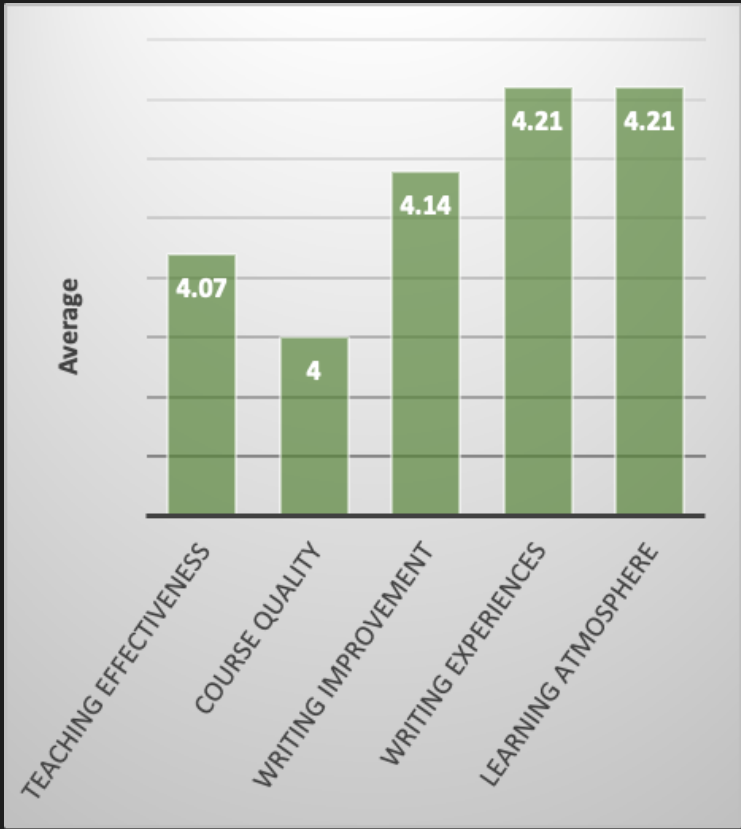
She seems enthusiastic about the course and writing in general. Made me more interested in writing than in the past.

The class prepares students for the professional world

Will use most skills learned in future careers.

She is clearly passionate about both the material she is teaching and teaching itself.

STUDENT RESPONSES



14 out of 18 students responded to course evaluations (rounded)

Scale: 1 Ineffective - 5 Very Effective

SPRING 2022

ENGL 208 VICTORIAN LIT

The University of Illinois Urbana-Champaign

Ranked as Excellent
Taught in-person

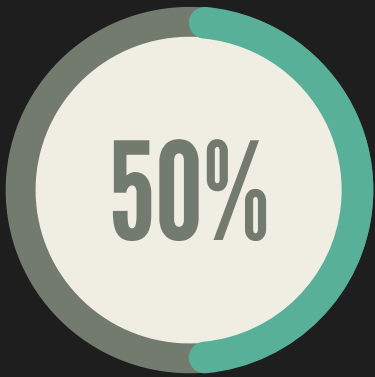
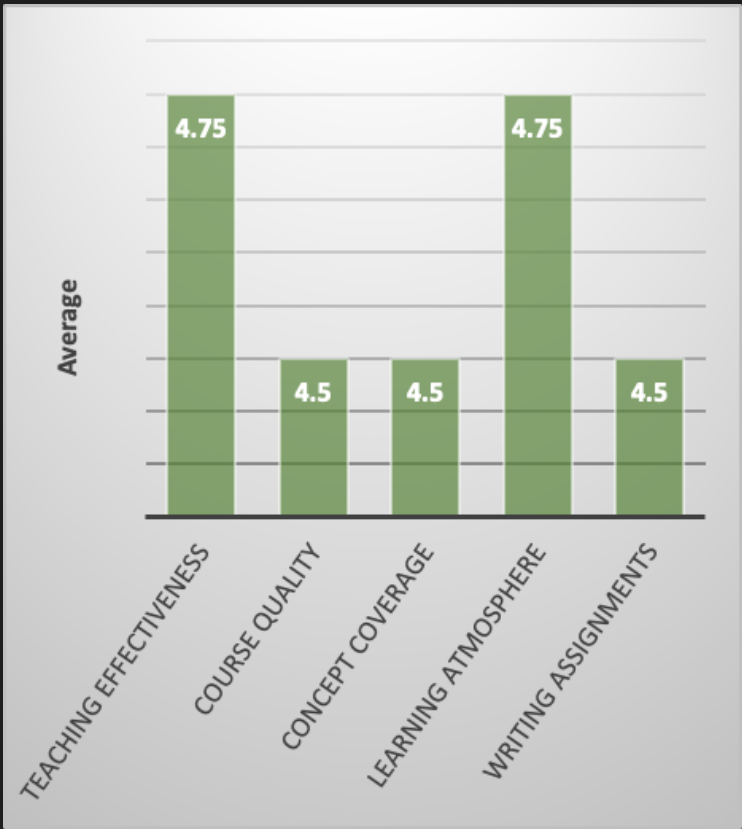
SELECTED COMMENTS

The instructor is really good at facilitating discussion and I liked that she would bring in our own questions from the continuous question board to talk about in class. I also really liked that the course was so discussion-heavy and pushed me to think critically about texts that are all very new to me.

She was good at facilitating discussion and making awkward silences less awkward. She provided good feedback and was available for meetings. I think overall the class and professor was great.

The instructor was knowledgeable and passionate about the topics of the course, making it an interesting and generative classroom environment. The materials were well-selected and led to good discussion. The course had a comfortable feel and many students felt comfortable participating. Overall, well-taught and enjoyable to be a part of.

STUDENT RESPONSES



8 out of 14 students
responded to course
evaluations (rounded)

Scale: 1 Ineffective - 5 Very Effective

SPRING 2022

BTW 250 SECTION G1

The University of Illinois at Urbana-Champaign

Taught in-person

SELECTED COMMENTS

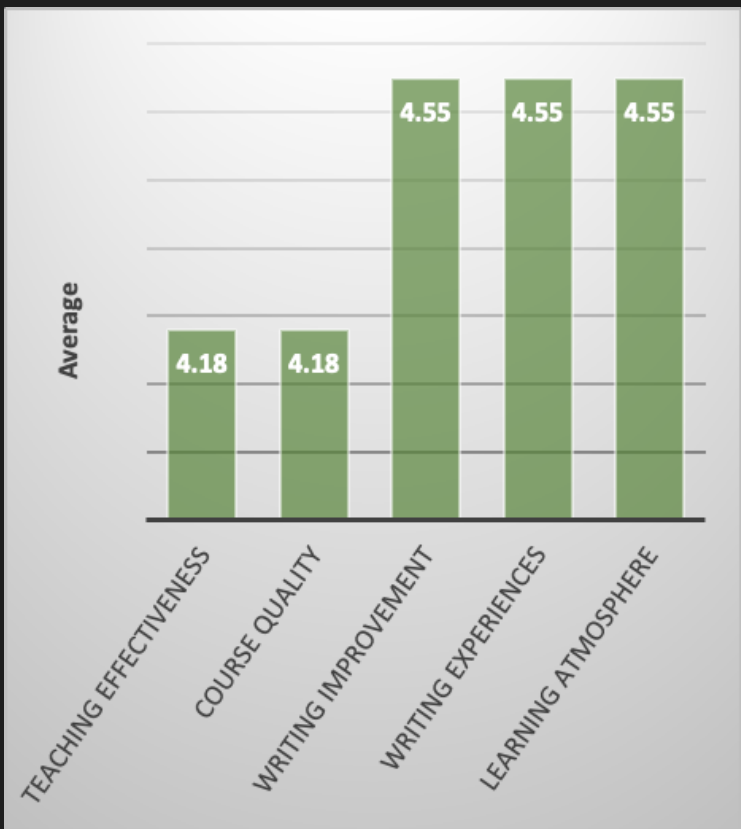
Erin was a phenomenal in her lectures and providing examples and resources with every assignment. It was easy and encouraging to learn from her and I really trust her writing capabilities and teaching skills.

She is very good at giving constructive feedback and clearly has our success in mind

Erin did a great job at teaching to course and helping students evolve as writers and improve their writing skills.

the assignment are designed in a very interesting way that student can also improve their collaborative skill.

STUDENT RESPONSES



11 out of 21 students responded to course evaluations (rounded)

Scale: 1 Ineffective - 5 Very Effective

FALL 2021

ENGL 103 SECTION B

The University of Illinois Urbana-Champaign

Ranked as Excellent
Taught in-person

SELECTED COMMENTS

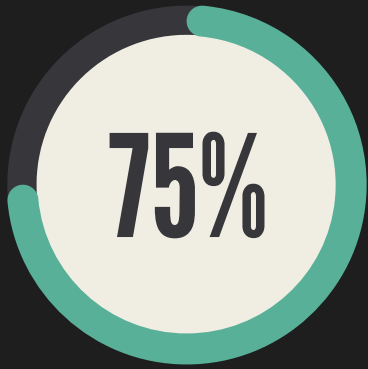
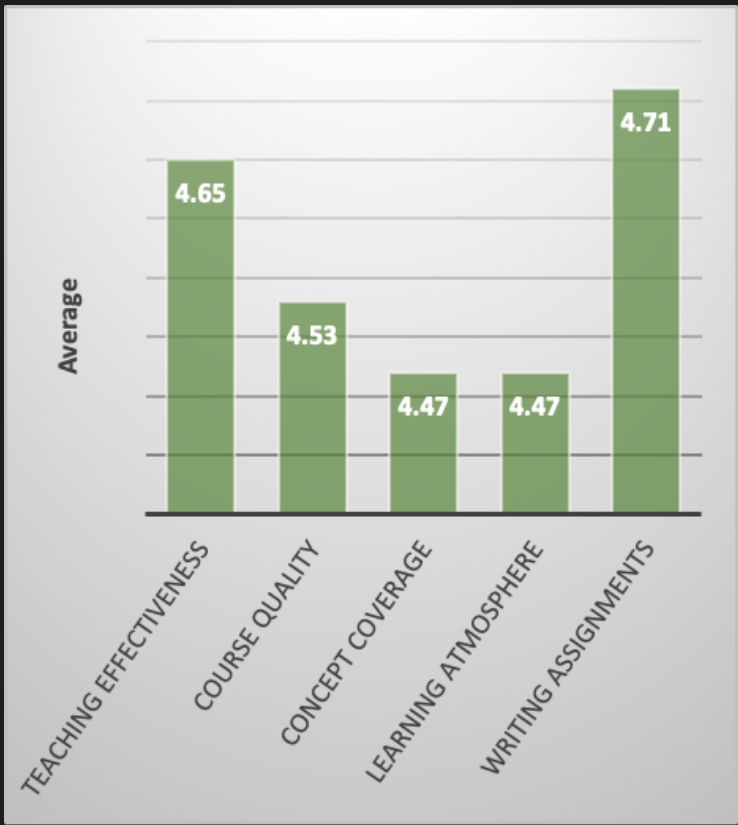
Really really good at making good points [...] and connecting that into a flowing storyline cohesively, [...] I feel like, she was really really on top of the lesson plans, almost like an expert, and I think at some points I felt a little overwhelmed, but I was really really happy about this, because it pushed me to improve and get better as a student in English. I never realized how hard English was, but at the same time, I felt like there was a reasonable time commitment and the right amount of work to give students.

Pushed students towards coming to their own conclusions. Very knowledgeable teacher. Wants every student to succeed.

I felt that the lectures were often the biggest strength of the course.

I really liked that she encouraged everyone to share their own thoughts regardless without putting a lot of pressure on us to always sound super intellectual. I feel like it lead to some very interesting class discussions.

STUDENT RESPONSES



17 out of 26 students responded to course evaluations (rounded)

Scale: 1 Ineffective - 5 Very Effective

FALL 2021

BTW 250 SECTION F2

The University of Illinois at Urbana-Champaign

Taught in-person

SELECTED COMMENTS

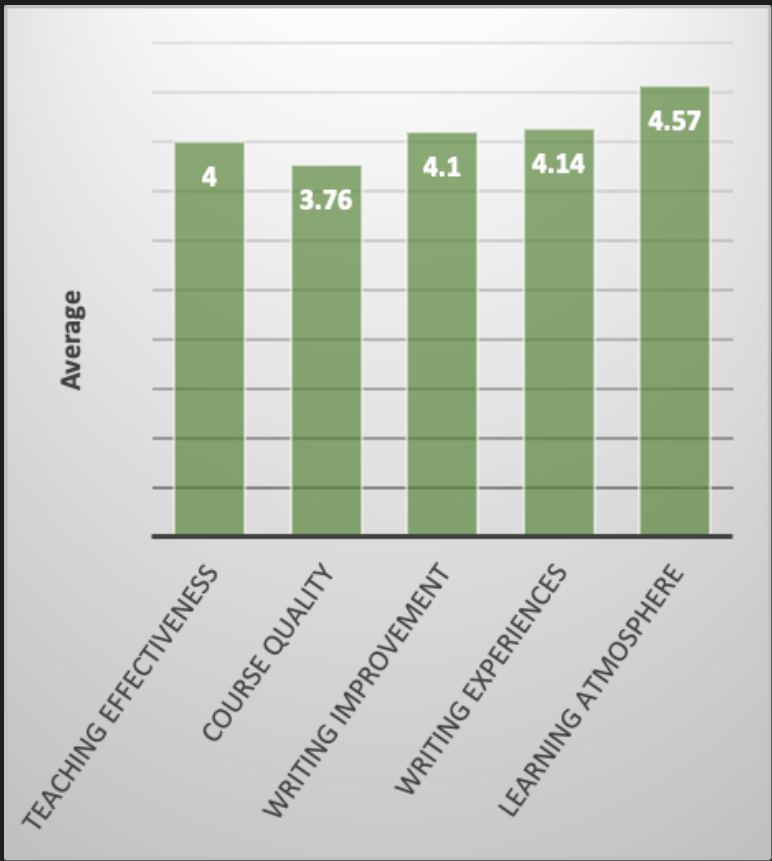
I really think Erin did a great job teaching this course. I specifically chose this course because I had her for RHET 105 last year and felt like I learned so much. [...] I feel like Erin really tried to understand what professional work for each field looks like and would give personalized feedback based on that. This was very useful to me.

Erin is very kind and is always willing to help her students no matter what they need.

Very welcoming and supportive environment. Ms. Cheslow is very helpful and understanding. The class agenda was well organized and executed. I enjoyed this class.

Ms. Cheslow has been super supportive and passionate about teaching us and directing us to a successful career. The feedback has been helpful and given me a good understanding of how my writing can be better. [...] she will definitely be the instructor that I recommend for other students whose taking this class in the future.

STUDENT RESPONSES



21 out of 23 students responded to course evaluations (rounded)

Scale: 1 Ineffective - 5 Very Effective

SPRING 2021

RHET 105 SECTION B3

The University of Illinois Urbana-Champaign

Taught online
Monday: asynchronous via readings and short writing assignments
Wednesday/Friday: synchronous via Zoom

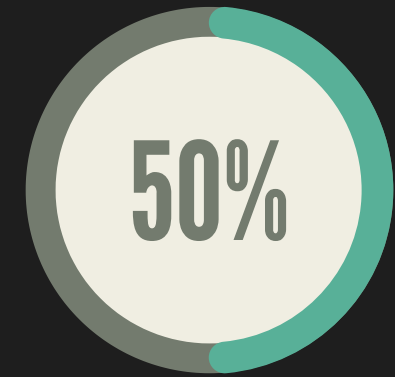
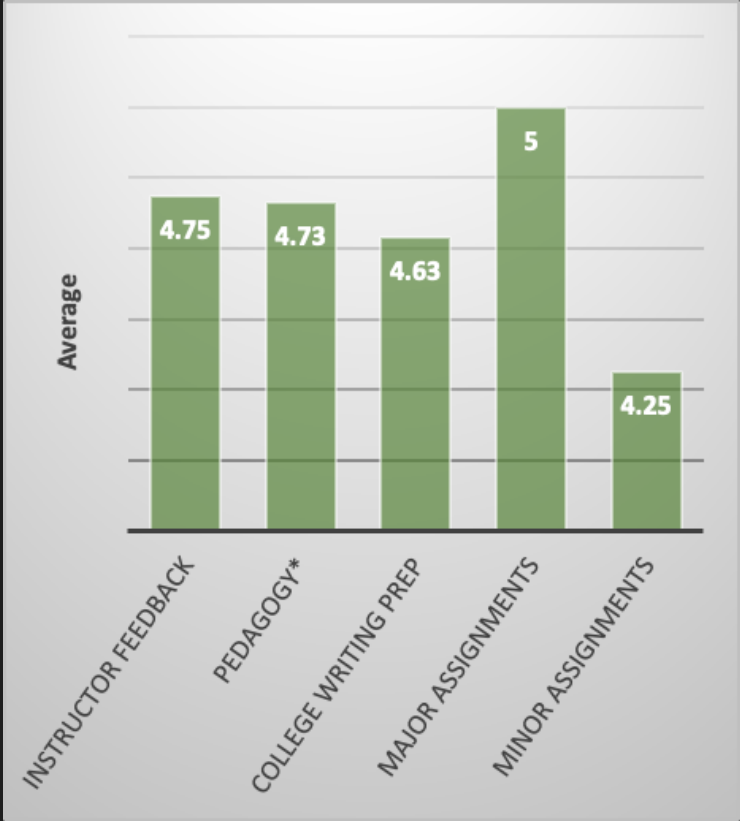
SELECTED COMMENTS

I like how the structure of the course is clearly organized from the start and you know what assignments need to get done weekly. I also like the **peer review system** of the course and the instructor gives helpful feedback on all assignments we do review on.

They were personable and brought energy to the class.

The professor is very helpful anytime anyone has a question. She offers office hours and if those hours don't work for a student, the student is able to set up a meeting time. Also, she does a great job **making the [online] class interactive.**

STUDENT RESPONSES



8 out of 19 students responded to course evaluations (rounded)

Scale: 1 Ineffective - 5 Very Effective

*Students ranked understanding in 5 categories in rhetoric, research, and argument

RHET 105 SECTION C3

The University of Illinois at Urbana-Champaign

Taught online
Monday: asynchronous via readings and short writing assignments
Wednesday/Friday: synchronous via Zoom

SELECTED COMMENTS

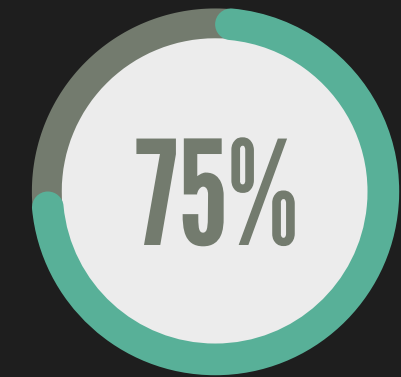
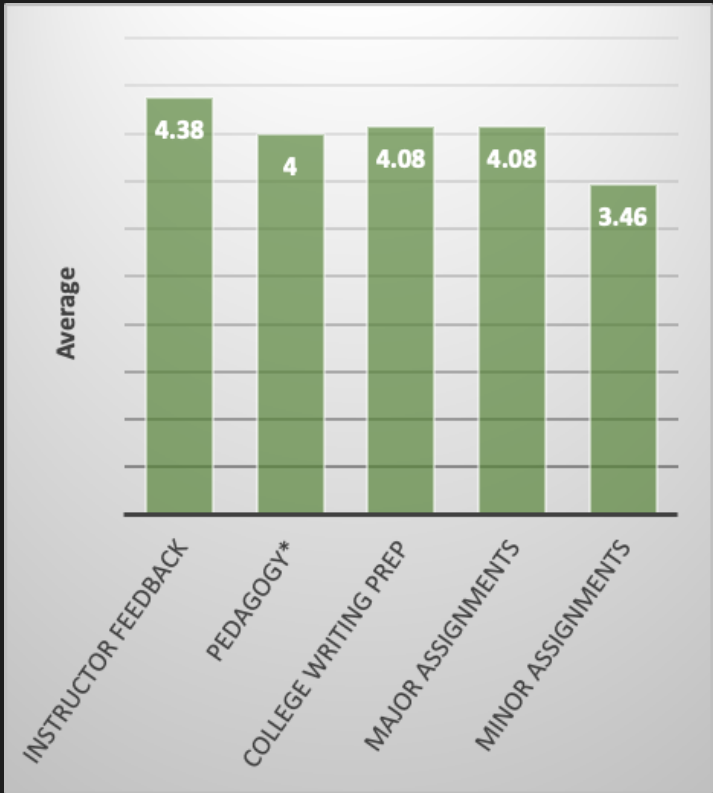
My favorite part was how students peer reviewed each other's work. She took the time to let us review each other and then she reviewed not only our work but the peer review comments. It allowed us to speak honestly and respectfully in a cooperative, trusting, and organized environment.

Very personal in grading and review which helps a lot for revising essays.

I think how open minded Erin was to all possibilities and ideas is her major strength. There was never a right or wrong answer

Out of all the classes I have taken virtually, this has been the only class that I could connect with[....] She took the time to get to know us, learn us, adapt to our ways of learning, and teach us effectively. It did not feel like a disconnected virtual class at all.

STUDENT RESPONSES



13 out of 19 students responded to course evaluations (rounded)

FALL 2020

SECTION C3

The University of Illinois at Urbana-Champaign

Taught online

Monday: asynchronous via readings and short writing assignments

Wednesday/Friday: synchronous via Zoom

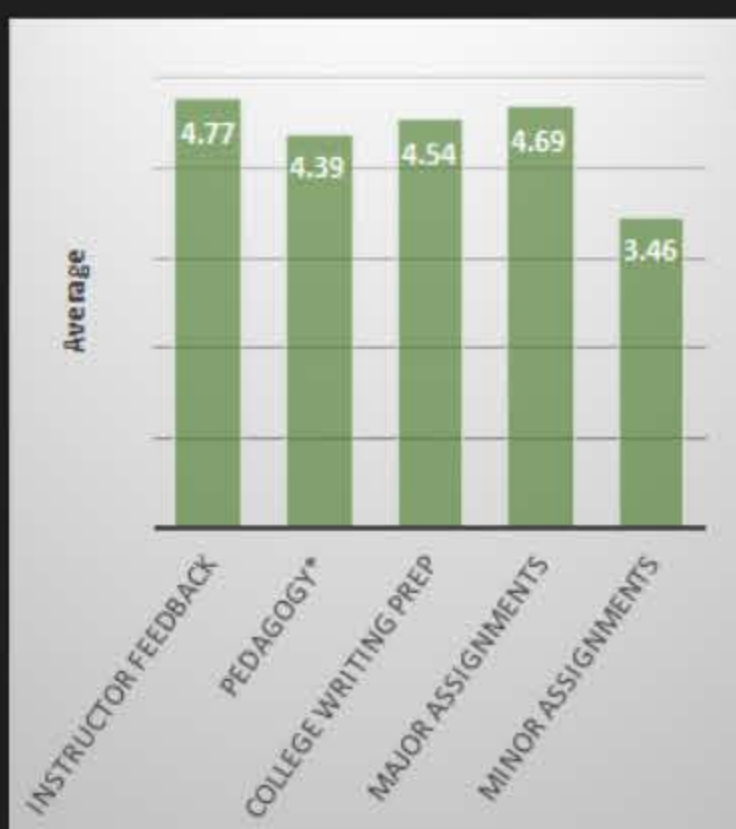
SELECTED COMMENTS

Ms. Cheslow is a very positive person. [...] I actually enjoyed attending my zooms for Rhet 105 because of Ms. Cheslow. Her positivity makes the course more engaging. [...] I really do believe I have improved on my writing because of her teaching.

I loved how you were always excited to teach us. No matter what mode I was in your energy gave me energy.

Ms. Cheslow was an amazing teacher this semester. She always answered my emails in a timely manner, and understood when I needed an extra day to two to complete an assignment. [S]he was probably one of the most helpful teachers I've had this semester.

STUDENT RESPONSES



13 out of 17 students responded to course evaluations

Scale: 1 Ineffective -
5 Very Effective

*Students ranked understanding in 5 categories in rhetoric, research, and argument

FALL 2020

SECTION D5

The University of Illinois at Urbana-Champaign

Taught online

Monday: asynchronous via readings and short writing assignments

Wednesday/Friday: synchronous via Zoom

SELECTED COMMENTS

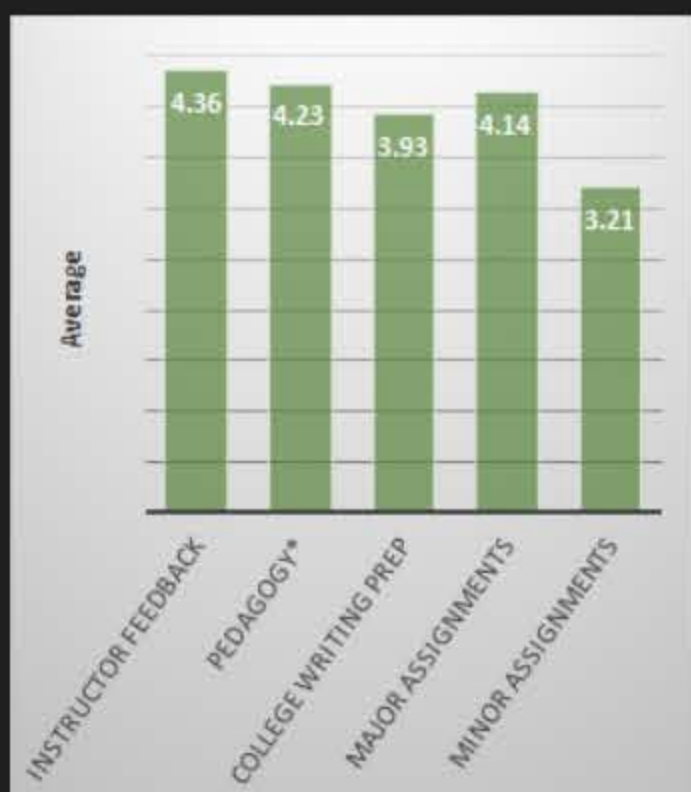
[Ms.] Cheslow does a great job in this class. I walked in to class hating writing papers, but now, I do not mind it at all. Writing is somewhat enjoyable now and my writing skills are a lot better.

She is very open to helping her students. Gives great feedback to improve.

I really felt connected with the teacher and she was always willing to help during our 1on1 zoom calls.

The instructor is very understanding but not lax, she understands that people have stuff do in their lives but also understands the importance of discipline when it comes to following directions and deadlines.

STUDENT RESPONSES



14 out of 18 students responded to course evaluations

Scale: 1 Ineffective -
5 Very Effective

*Students ranked understanding in 5 categories in rhetoric, research, and argument